**Audiences:**

**For Students and Community:**

**A Novel Look at the Novel Virus Via Instagram**

**Can you help provide a CREATIVE stream of CONNECTION and COMMUNICATION in these DIS-connected time?**

The Interdependence Hexagon Project is making a SHIFT to more engaging relevant thematic content.

The Interdependence Hexagon Project is reaching out to anyone who believes that we must stay connected.

That human connection can take diverse ways in times like these.

That, through our Art, we can tell an expressive, progressive story of who we are and how we cope.

We call this “Art into Action. Action into Art.” That, through our Art, we can send inspiring visual messages of empathy, hope, and compassion for those who are sick, compromised or vulnerable in any way.

That making images encourages problem-solving and promotes creativity and sustains communication.

That making can support resilience and connection.

We want to encourage you to express yourself about all the themes of Interdependence as we always have…

BUT NOW, post hexagons on Instagram and other social media platforms using the following hashtags:

**#hexagonproject2020 #hexagonproject**

We will share them on our Instagram account: **@interdependencehexagonproject**

Post hexagons about what are you doing, feeling, seeing around you – in your home, your neighborhood, your region!

How do you connect when you cannot directly connect?

What is “school” like? What is life like? What is missing?  What is better?  What is different?

How are you overcoming boredom? How are you helping at this time of isolation?

How can you show your empathy and compassion for others? How can you send inspiring visual messages of empathy, hope and compassion for those who are sick, compromised or vulnerable in any way?

What is most important today? Make a hexagon-a-day!

**For Teachers and Parents:**

How can Instagram be an engaging platform for you and your students?

What kind of lesson would you prepare for your students’ specific artistic skills, state or national standards, levels, needs and interests?

Can your students create “Activist Art?”

Can you use it to demonstrate understanding cross-discipline?

Demonstrate a skill?

Solve a problem?

Tell a visual story, add narration, video or music?

Would this be an assignment? Optional? Choice? Graded or ungraded?

What would your criteria be for grading?

Would you have students send the images to you before for grading?

Or would you grade them on Instagram?

Do you know how you would do this or do you need help?

**Please Note:** If you have already had your students create hexagons for 2020, please do upload them onto our website using our online registration – to be available by April 1. Questions? Contact Beth Burkhauser at [beth@hexagonproject.org](http://beth@hexagonproject.org)

**Let’s provide a CREATIVE stream of CONNECTION and COMMUNICATION in these DIS-connected times!**

Please participate! Respond and let us know your thoughts.

Thank you!

**See Template on page below:**